

二零一六至二零一七年度
高中課程支援津貼工作計劃報告

項目	所需資源	目標	執行計劃	執行概況	成效評估	改善建議
1.	To employ one full-time temporary Mathematics teacher for one year	Relieve the work load of teachers who are responsible for the preparation for the implementation of New Senior Secondary Curriculum and create space of time for teachers to undergo professional development.	To teach Mathematics	To carry out subject-related duties and other duties as assigned by the school authority	The teacher employed has successfully relieve the workload of teachers related and at the same time carry out duties as assigned by the school authority so that teachers who are responsible for the implementation of NSS curriculum can focus on the NSS implementation.	The program would be continue in the coming academic year.
2.	一名功課輔導學校教學助理	加強對學生成長的支援	教學助理課後支援欠交功課同學	<ol style="list-style-type: none"> 1. 為所有中一同建立 <ul style="list-style-type: none"> - 每天記錄功課的常規及習慣; - 每天溫習常規，鼓勵同學利用溫習日記來整理每天的學習內容； - 每天交收功課的常規安排課後留堂班 2. 輔導欠交功課同學； 3. 獎勵表現良好的班別及明顯進步的同學 	<ul style="list-style-type: none"> - 上學期，中一同學尚未適應中一的學習生活，欠交同學數量較多； - 下學期開始，欠交同學數量已有所減少； - 檢視同學的溫習日記，發現較弱的同學的日記內容較混亂及日期不連貫，需要教學助理跟進及提供指引。 	記錄功課及建立溫習的習慣的要求，應該提早於同學入學註冊時，向同學及家長提出，並於暑假內完成指定的工作，以便覆核同學的表現。