

二零一四至二零一五年度  
高中課程支援津貼工作計劃報告

項目	所需資源	目標	執行計劃	執行概況	成效評估	改善建議
1.	To employ one full-time temporary Mathematics teacher for one year	Relieve the work load of teachers who are responsible for the preparation for the implementation of New Senior Secondary Curriculum and create space of time for teachers to undergo professional development.	To teach Mathematics	To carry out subject-related duties and other duties as assigned by the school authority	The teacher employed has successfully relieve the workload of teachers related and at the same time carry out duties as assigned by the school authority so that teachers who are responsible for the implementation of NSS curriculum can focus on the NSS implementation.	The program would be continue in the coming academic year.
2.	一名其他學習經歷兼功課輔導學校教學助理	學生支援	教學助理課後支援 欠交功課同學	<ul style="list-style-type: none"> <li>- 每個上課日早上, 教學助理經由各班的功課記錄員收集欠交功課同學名單</li> <li>- 同學留當時, 教學助理負責堅察同學完成欠交的功課, 並以有品在我的精神, 輔導同學每天做好計劃及按計劃行事</li> </ul>	<ul style="list-style-type: none"> <li>- 開學首月有十多位同學需要留堂,經過多個星期指導後, 人數減小五至六位;</li> <li>- 惟每次長假期後, 首天會有較多同學欠交功課</li> </ul>	應加強同學每天溫習的習慣

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2.	Other Learning Experiences Instructors ● Choir ● Recorder Band ● Jazz Dance (Con't)	To broaden our students' knowledge of arts	Students will learn about various arts by attending concerts and watching movies	Concerts and movies had been shown.	According to the feedback among the students, 80% or more of them enjoyed the concerts and the movies.	Introduction with more details on the concerts or movies shown would be ideal.
			All Form 4 students (excluding those students who have chosen Visual Arts, Chinese drama, English drama and Chinese dance) need to choose between choir, recorder band and jazz dance.	There are 56, 36 and 21 students in the Senior Choir, Recorder Band and Jazz Dance respectively. In addition, there are 49 Form 4 to 5 students who were in solo, duet and ensemble competitions of the music festival this year.	Our students did a fine job in music festival such as recorder band, choir, recorder ensembles, instrumental solo and duet; some of them were awarded the prize of either proficiency or merit. In order to gain more experience, all of these groups had participated in the junior assembly held on May 15, 2015 and their performances was fine.	There should be more performances inside and outside school.
		To enable our students to achieve the ability of self-learning and to build up their confidence	Self-learning material, such as music samples in MIDI or MP3, will be provided to students via the school intranet.	The students could not have sung or played in class, had they not visited the school intranet. An 80% of them managed to do so.	The students in general have done well in their public performances.	We will try to locate more music scores that suit our students' taste.
			One way to build up students' confidence is by asking students to perform in front of a live audience.	All students were frequently made to play in either solo or group in front of their own classmates. A 50% of the students are excellent and a 40% good.	The students in general have done well in their public performances.	There should be more performances inside and outside school.

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3.	學費資助	加強對學生成長的支援	新高中應用學習課程	<p>新高中應用學習課程是為配合來自不同類型學校的全日制高中學生的學習需要而設計。為配合學生不同的興趣、志向和能力，學校應為有興趣選修應用學習課程的學生作出適切的安排</p> <p>中五級：            報名人次：20            入讀人數：17（1人退修，2人留級）            現時人數：17</p> <p>中六級：            入讀人數：20</p>	<p>中五級：            出席率達至八成以上：100%            考獲 A 級成績(優異)：47% (8/17)            考獲合格成績：100%</p> <p>整體而言，學生的表現能符合學校的要求。</p> <p>中六級：            出席率達至八成以上：100%            考獲 A 級成績(優異)：20% (4/20)            考獲合格成績：100%</p>	<p>有興趣申請的中四同學必須撰寫一篇 500 字的文章「應用學習---我的興趣」</p> <p>2.參與星期六的「課外活動」，包括比賽，補習、補課及私人活動不可以作為缺課的理由</p>
4.	挑戰無限二次方計劃	照顧不同學習差異之學生	<p>1. 逢星期二、四多一位社工駐校</p> <p>2. 中一全體同學接受共創成長路延續課程</p> <p>3. 中一至中三各級有各類生活體驗活動</p>	<p>第一部份：            中一級在班主任課節中推行，童軍知友社社工負責二十節課節</p> <p>第二部份：            由輔導組及學校社工負責。中一級推行「挑戰無限二次方」計劃，共有三個活動，兩個小組、面見及家訪；另有大使訓練</p> <p>中二級推行了另類生活體驗及服務活動，共有四個活動</p> <p>中三級推行了微笑行動，共有兩次義工服務及一次生活體驗，分別服務了不同類型的對象</p>	<p>1.由於第一部份融合在日常課堂中，故推行時間穩定，情況亦順利。但因共創成長路詳情公佈較遲，課節主題已訂，部份課節需於試後活動舉行。</p> <p>2.第二部份的計劃，所有活動及小組都能完成。超過八成的同學都表示在計劃中能發揮自己的潛能，對自己處理問題的信心亦有增加</p>	<p>1.第二部份基本形式會繼續推行，唯時間要與其他學校活動配合，活動內容及節數需要剪裁，亦需要童軍知友社其他社工支援</p> <p>2.繼續用招標方法密識社福機構，協助推行「挑戰無限二次方」計劃，使更多同學得到照顧及體驗機會</p> <p>3.計劃提早至九月進行</p>