

二零一二至二零一三年度
加強高中課程支援津貼工作計劃報告

項目	所需資源	目標	執行計劃	執行概況	成效評估	改善建議
1.	To employ one full-time temporary Mathematics teacher for one year	Support the implementation of NSS curriculum and creation of space for teachers to undergo professional development	To teach Mathematics and Computer Literacy	To carry out subject-related duties and other duties as assigned by the school authority	The teacher employed has successfully relieve the workload of teachers related and at the same time carry out duties as assigned by the school authority so that teachers who are responsible for the implementation of NSS curriculum can focus on the NSS implementation.	The program would be continue in the coming academic year.
2.	Other Learning Experiences Instructors ● Choir ● Recorder Band ● Jazz Dance	To broaden our students' knowledge of arts	Students learn about various arts by attending concerts and watching movies	Concerts and movies had been shown.	According to the feedback among the students, 80% or more of them enjoyed the concerts and the movies.	Introduction with more details on the concerts or movies shown would be ideal.
			All Form 4 students (exclude the students who join Visual Arts, Chinese drama, English drama and Chinese dance) need to choose either choir, recorder band or jazz dance	There are 67, 50 and 31 students in the Senior Choir, Recorder Band and Jazz Dance respectively. In addition, there are 63 Form 4 to 5 students who were in solo, duet and ensemble competitions of the music festival this year.	Our recorder band won at the music festival , and by coincident, one of our recorder duet was also awarded the prize of 2 nd runner up. Our other students also fared well in other categories such as choir, recorder ensembles, instrumental solo and duet; some of them were awarded the prize of either proficiency or merit. In order to gain more experience, all of these groups has participated in the 25 th Anniversary School Concerts held on July 5, 2013 and their performances will be reviewed.	There should be more performances inside and outside school.

項目	所需資源	目標	執行計劃	執行概況	成效評估	改善建議
2.	Other Learning Experiences Instructors ● Choir ● Recorder Band ● Jazz Dance (Con't)	To enable our students to achieve the ability of self-learning and to build up their confidence	Self-learning material, such as music samples in MIDI or MP3, provided to students via the school intranet	The students could not have sung or played in class, had they not visited the school intranet. 80% of them managed to do so	The students in general have done well in their public performances.	We will try to locate more music scores that suit our students' taste.
			One way to build up students' confidence is by asking students to perform in front of a live audience.	All students were frequently made to play in either solo or group in front of their own classmates. A 50% of the students are excellent and a 40% good.	The students in general have done well in their public performances.	There should be more performances inside and outside school.
3.	學費資助	加強對學生成長的支援	新高中應用學習課程	新高中應用學習課程是為配合來自不同類型學校的全日制高中學生的學習需要而設計。為配合學生不同的興趣、志向和能力，學校應為有興趣選修應用學習課程的學生作出適切的安排 中五級： 報名人次：43 入讀人數：33	中五級： 出席率達至八成以上：100% 考獲 A 級成績(優異)：34.4% (11/32) 考獲合格成績：100% 整體而言，學生的表現能符合學校的要求	1. 有興趣申請的中四同學必須撰寫一篇 500 字的文章「應用學習---我的興趣」 2. 參與星期六的「課外活動」，包括比賽、補習、補課及私人活動不可以作為缺課的理由