### Evaluation on the Use of Enhanced Senior Curriculum Secondary Support Grant (2010-11)

<table>
<thead>
<tr>
<th>Resources</th>
<th>Objective</th>
<th>Implementation Plan</th>
<th>Summation</th>
<th>Evaluation</th>
<th>Resolutions</th>
</tr>
</thead>
</table>
| 1. Employ one Full-time teacher | To relieve the work load of teachers who are responsible for the preparation and implementation of the NSS curriculum and create space for teachers to undergo professional development | To employ one full-time temporary Mathematics teacher for one year | To teach Mathematics (two classes of S1, one class of S2) and Integrated Science (two classes of S1) as well as to carry out subject-related duties and other duties as assigned by the school authority | - Teaching Work: Mathematics (1A, 1C and 2B)  
  (a) Class Observation: Good  
  (b) Exercise book inspection: Good  
- Teaching Work: Integrated Science (1B and 1D)  
  (a) Class Observation: Good  
  (b) Exercise book inspection: Good  
- Administration Work: Committee Member of Home School Co-operation  
  (a) Performance: Good  
- Extra-curricular activities: Girl Guides Guider  
  (a) Performance: Good  
- Relieve the work load of teachers related (a) Satisfactory | The teacher employed has successfully relieved the work load of teachers related and at the same time carry out duties as assigned by the school authority so that teachers who are responsible for the preparation and implementation of the NSS curriculum can focus on teaching and learning of NSS |
| 2. Employ three instructors for:  
  - Choir  
  - Recorder Band  
  - Jazz Dance | To broaden our students’ knowledge of arts | Students will learn about various arts by attending concerts and watching movies | Students were given opportunities to appreciate concerts and movies | According to the feedback among the students, 80% or more of them enjoyed the concerts and the movies. | Introduction with more details on the concerts or movies shown would be ideal |

All Form 4 students (excluding those students who have chosen Visual Arts, Chinese Drama, English Drama and Chinese Dance) need to choose between choir, recorder band and jazz dance.

There are 56, 44 and 44 students in the Senior Choir, Recorder Band and Jazz Dance respectively. In addition, 22 Form 4 to 6 students took part in solo, duet and ensemble competitions of the music festival this year.

Our recorder band won the Champion at the music festival and one of our recorder ensembles was also awarded the prize of 1st runner up. Other students also fared well in other categories such as choir, recorder ensembles, instrumental solo and duet; some of them were awarded the prize of either proficiency or merit. In order to gain more experience, some of these groups would participate in one or more of the following functions such as TWGHs Joint Secondary Schools Music Spectacular, World Music Tour-Joint School Concert and Thematic Concerts, and their performances will be reviewed.

To enable our students to achieve the ability of self-learning and to build up their confidence

Self-learning material, such as music samples in MIDI or MP3, will be provided to students via the school intranet.

The students could not have sung or played in class, had they not visited the school intranet. An 80% of them managed to do so.

The students in general have done well in their public performances.

We will try to locate more music scores that suit our students’ taste.

One way to build up students’ confidence is to ask students to perform in front of a live audience

All students were frequently asked to play in either solo or group in front of their own classmates. 50% of the students are excellent and 40% good.

The students in general have done well in their public performances.

There should be more performances inside and outside school.

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